

## JOIN THE DEBATE IN YOUR COUNTRY

- ✦ The national round tables are multi-stakeholder processes.
- ✦ They are attended by policymakers, practitioners, researchers, student- and parent initiatives, and migrant-led education organisations.
- ✦ Every year, participants are able to discuss new topics as national reform priorities and changes, and new EU priorities.
- ✦ Recommendations and tools are developed.
- ✦ National round table coordinators are flexible to place a focus on specific issues and formats that they consider as most relevant and suitable for the national context.



## NATIONAL ROUND TABLES

A unique platform promoting collective reflections on migrant education

National Round Tables organised yearly in 18 countries



## PRIORITIES AND CHALLENGING ISSUES FOR EDUCATION SYSTEMS ACROSS EUROPE

- ✦ Multilingualism and national language learning 
- ✦ Unaccompanied migrant children 
- ✦ Developing the many layers of good intercultural practice 
- ✦ Assessment of migrant students' learning and needs 
- ✦ Engaging the parents of migrant students in their children's education 
- ✦ Cooperation between the formal and non-formal learning sectors 

Participants point out that change in policy and practice for educational inclusion of refugees and migrant students requires **COOPERATION BETWEEN MULTIPLE STAKEHOLDERS** and **A HOLISTIC VIEW OF STUDENTS' CONDITION** (as newcomers, as family members and as inter-cultural learners).