

Equal and comprehensive education systems in 15 EU countries





Equal and comprehensive education systems

Migrant students deserve more
than just a place in school.

They deserve protection, recognition,
and the right to thrive,
no matter their background or status.

This dimension asks:
are countries building education systems
that truly treat every learner as equal?



What fairness looks like in practice

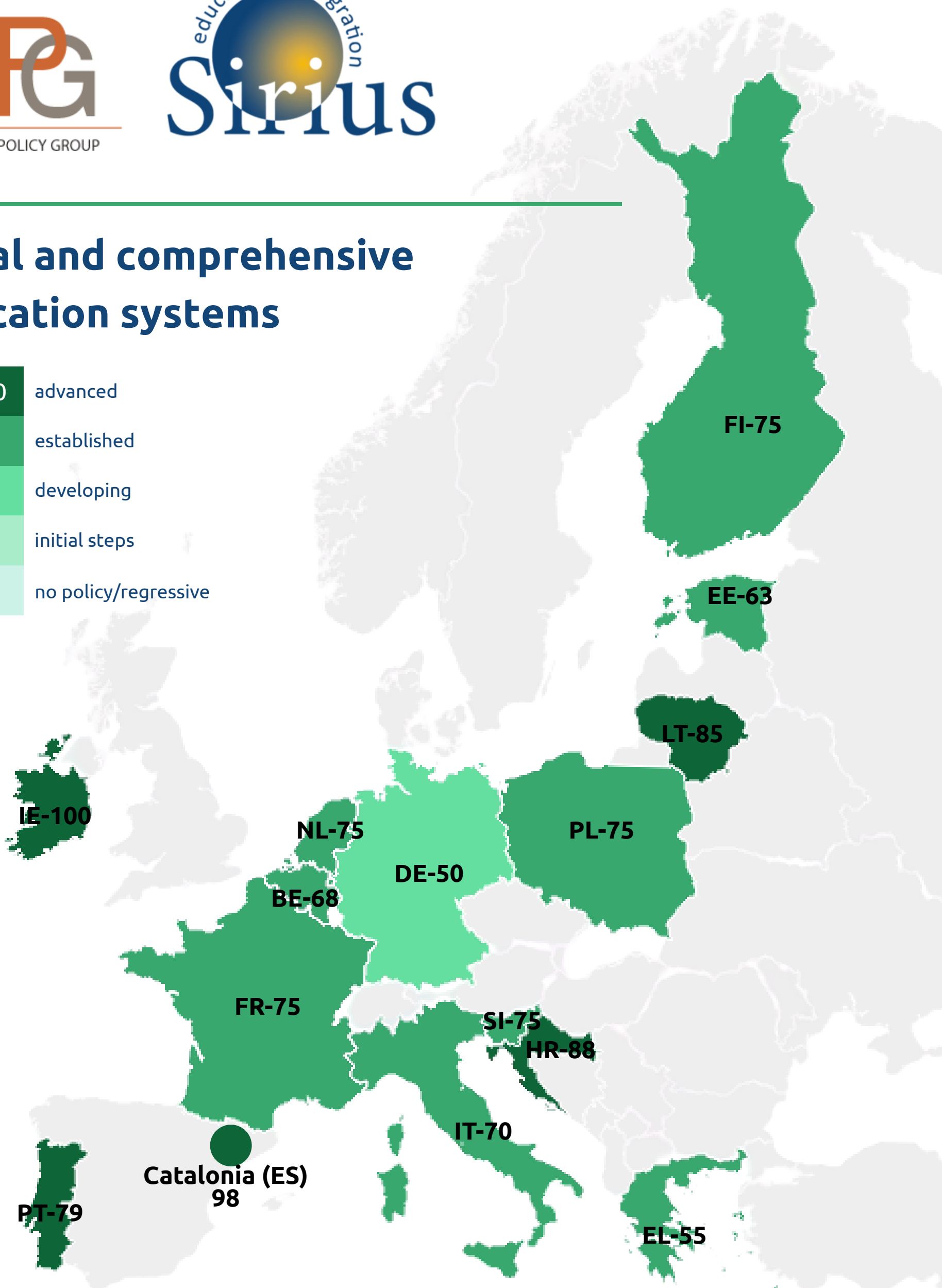
This dimension asks:
Are education systems built for equality?

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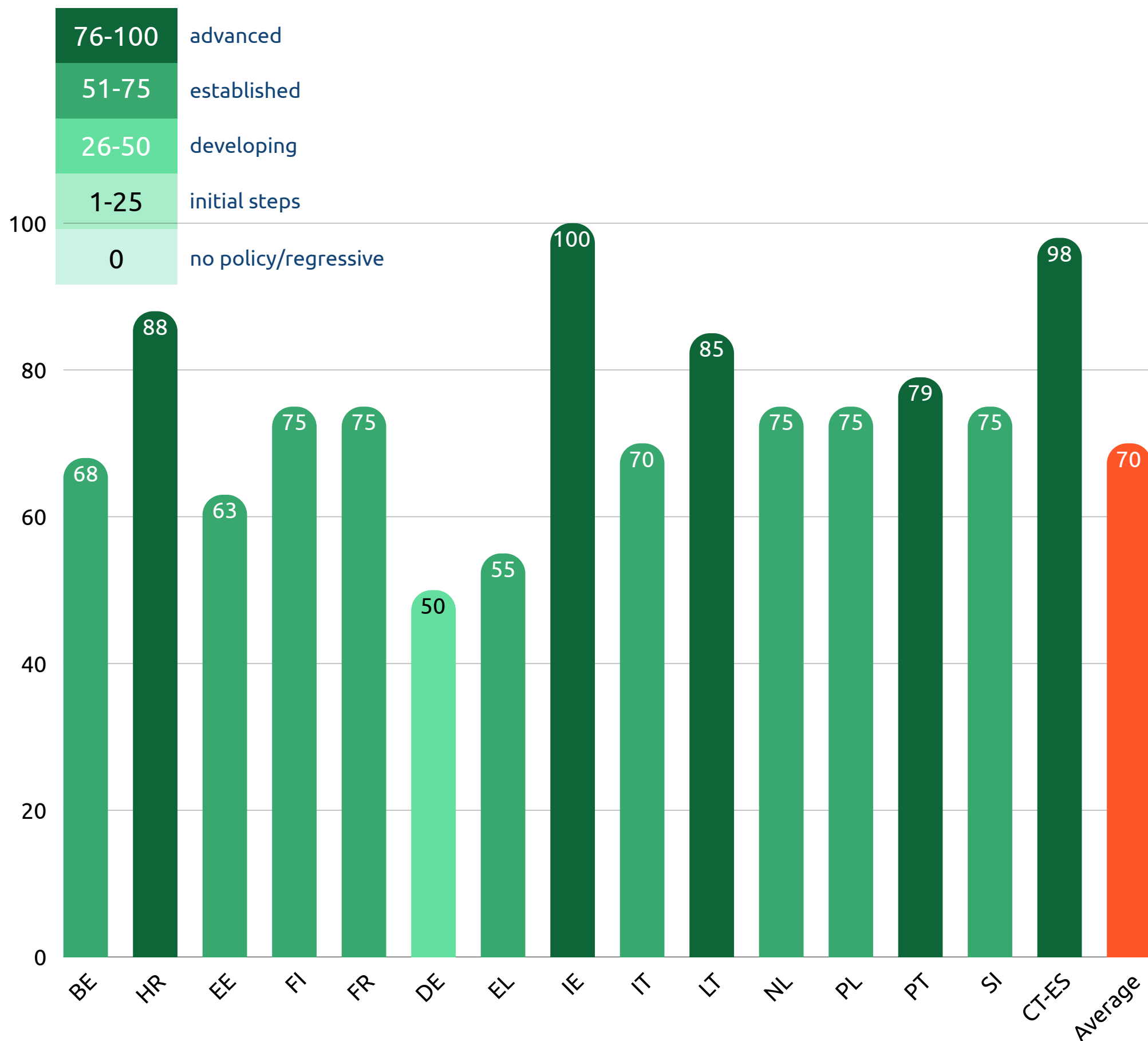
1. Can all migrant students, regardless of status, access every level of education?
2. Are anti-discrimination laws strong and enforced in schools?
3. Can migrant students safely report racism or exclusion?
4. Do curricula reflect cultural diversity and inclusion?

Equal and comprehensive education systems

76-100	advanced
51-75	established
26-50	developing
1-25	initial steps
0	no policy/regressive



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When systems lead by example

Ireland ensures access to all levels of education, even for undocumented learners.

Portugal embeds anti-racism guidance and a diverse curriculum into national education.

Poland's Everyone Has the Right to Be Different programme fosters empathy through inclusive, mixed classrooms.

Greece's Intercultural Schools create safe, flexible environments tailored to migrant learners' needs, though availability remains limited.



When protection falls short

Anti-discrimination laws may exist, but they are not always enforced where it matters most: in the classroom.

Even when students can report racism or exclusion, the process can feel unclear or untrustworthy.

And when the curriculum overlooks diverse identities, inclusion remains an unfinished promise.



Every student should feel safe and seen

Access, protection, and representation
are not optional; they are essential.

When education laws are clear, enforced,
and inclusive, every student benefits.

It is not enough to promise equality;
countries must build it into every classroom,
every policy, and every step of the system.



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