

Assessment of newly arrived migrant learners in 15 EU countries





Assessment of newly arrived migrant learners

For newly arrived migrant learners, how they are assessed when they enter school can shape everything that follows.

Done right, it opens doors.

Done poorly, or not at all,
it can limit opportunity from day one.



First step: understanding the learner

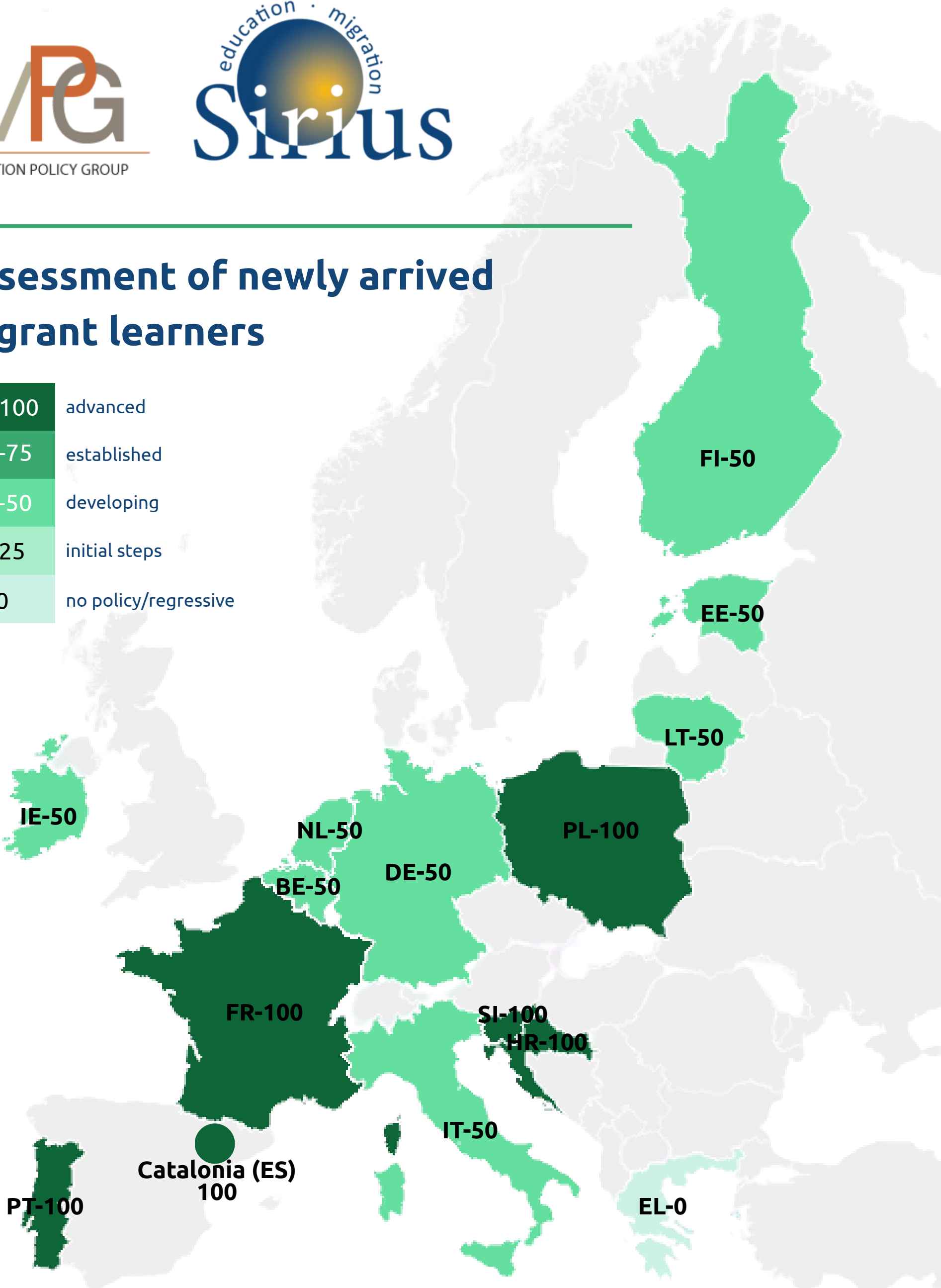
This dimension looks at one critical indicator:

Are newly arrived students' prior learning and skills assessed comprehensively and systematically at national level?

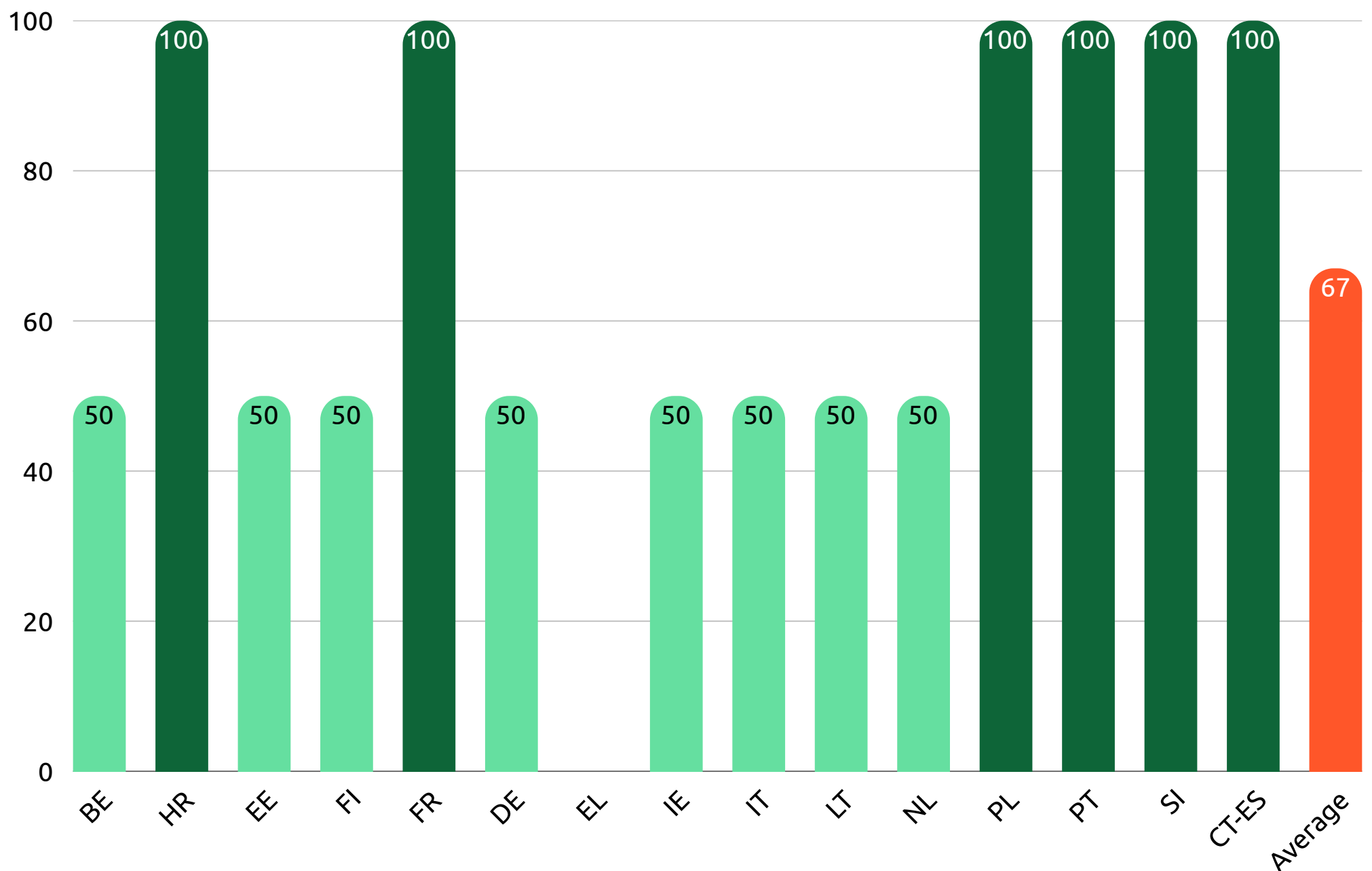
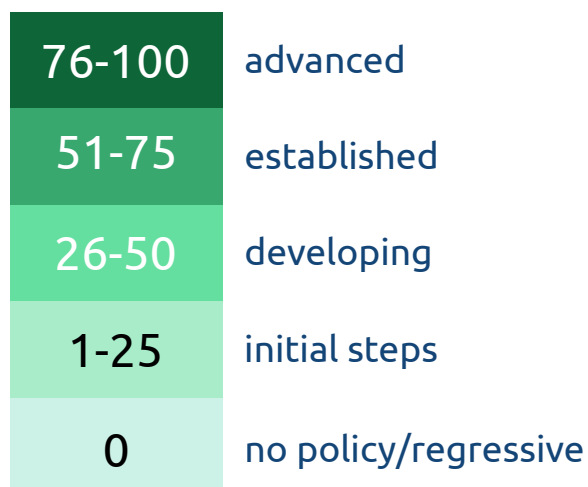
Without this, students risk being misplaced or unsupported, especially in systems with early tracking.

Assessment of newly arrived migrant learners

76-100	advanced
51-75	established
26-50	developing
1-25	initial steps
0	no policy/regressive



Assessment of newly arrived migrant learners





More than a language test

Many systems still test only for language. But real assessment means recognising skills in maths, science, or history, not just vocabulary. **Croatia, France, Poland, Portugal, Slovenia, and Catalonia (Spain)** use broader tools that reflect students' full educational background.

In **France**, CASNAV centres (Academic Centre for the Education of Newly Arrived Allophone Students and Children from Itinerant and Traveller Families) work with families and teachers to evaluate each student and design a tailored learning path.



When there is no clear system

In some countries, assessments for newly arrived students vary widely between regions or schools.

Without national frameworks, placement decisions depend on local interpretation instead of a student's full potential.

This patchwork approach risks misplacement, missed support, and missed opportunities.



One good step changes everything

Assessment should unlock potential, not limit it.

Every new student brings skills and knowledge, we
just need to look.

A fair start begins with understanding who's in
front of us.



www.migpolgroup.com
@migpolgroup



www.sirius-migrationeducation.org