
Teacher training and professional development in 15 EU countries





Teacher training and professional development

Every learner deserves to be taught
by someone who understands them.

That starts with training teachers for diversity,
and opening doors for migrants
to become teachers themselves.



Ready to teach, ready to reflect society

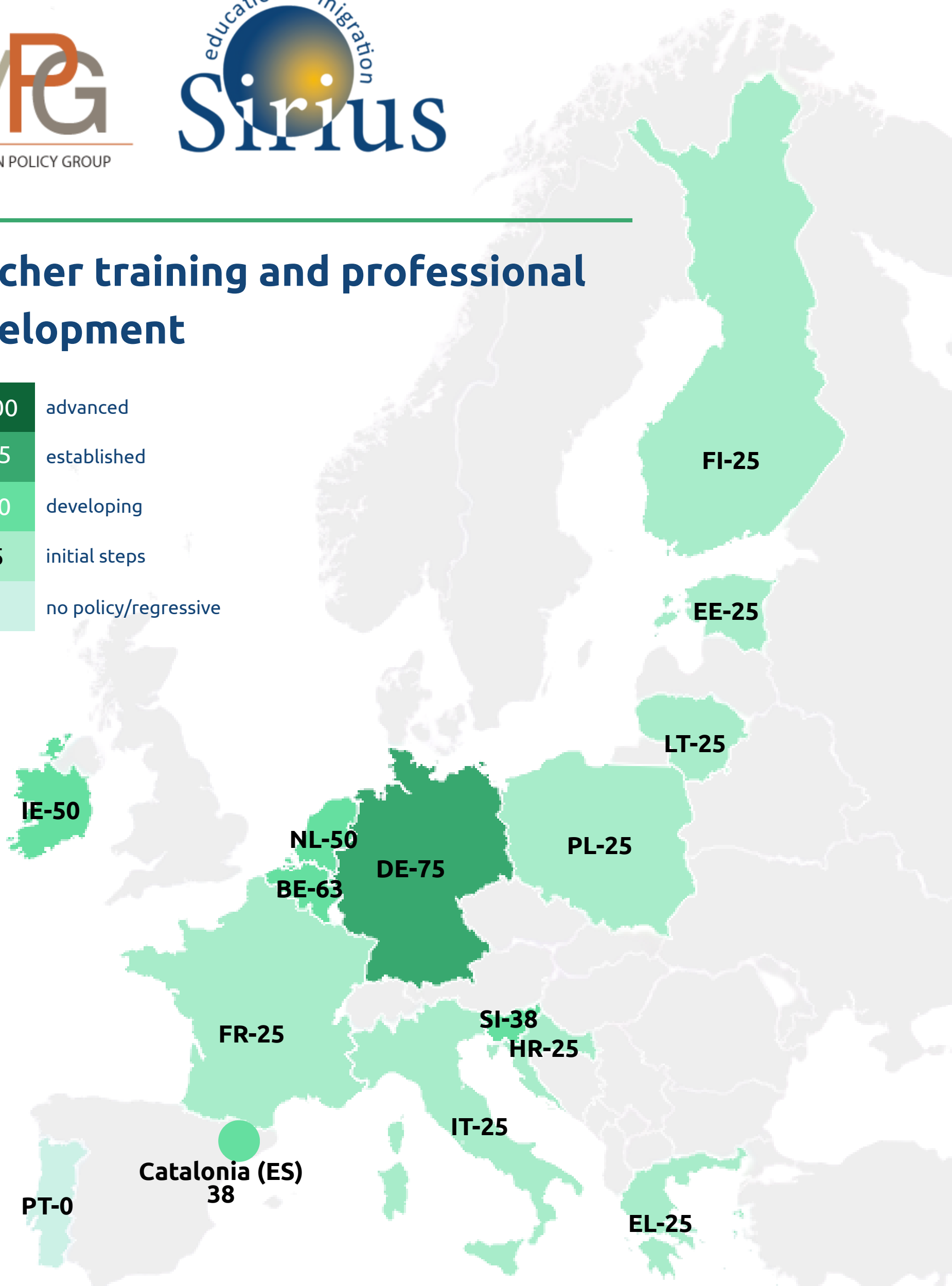
Two key questions guide this dimension:

1. Are teachers trained to work in diverse, multicultural classrooms?
2. Are there policies to bring migrants into the teaching profession?

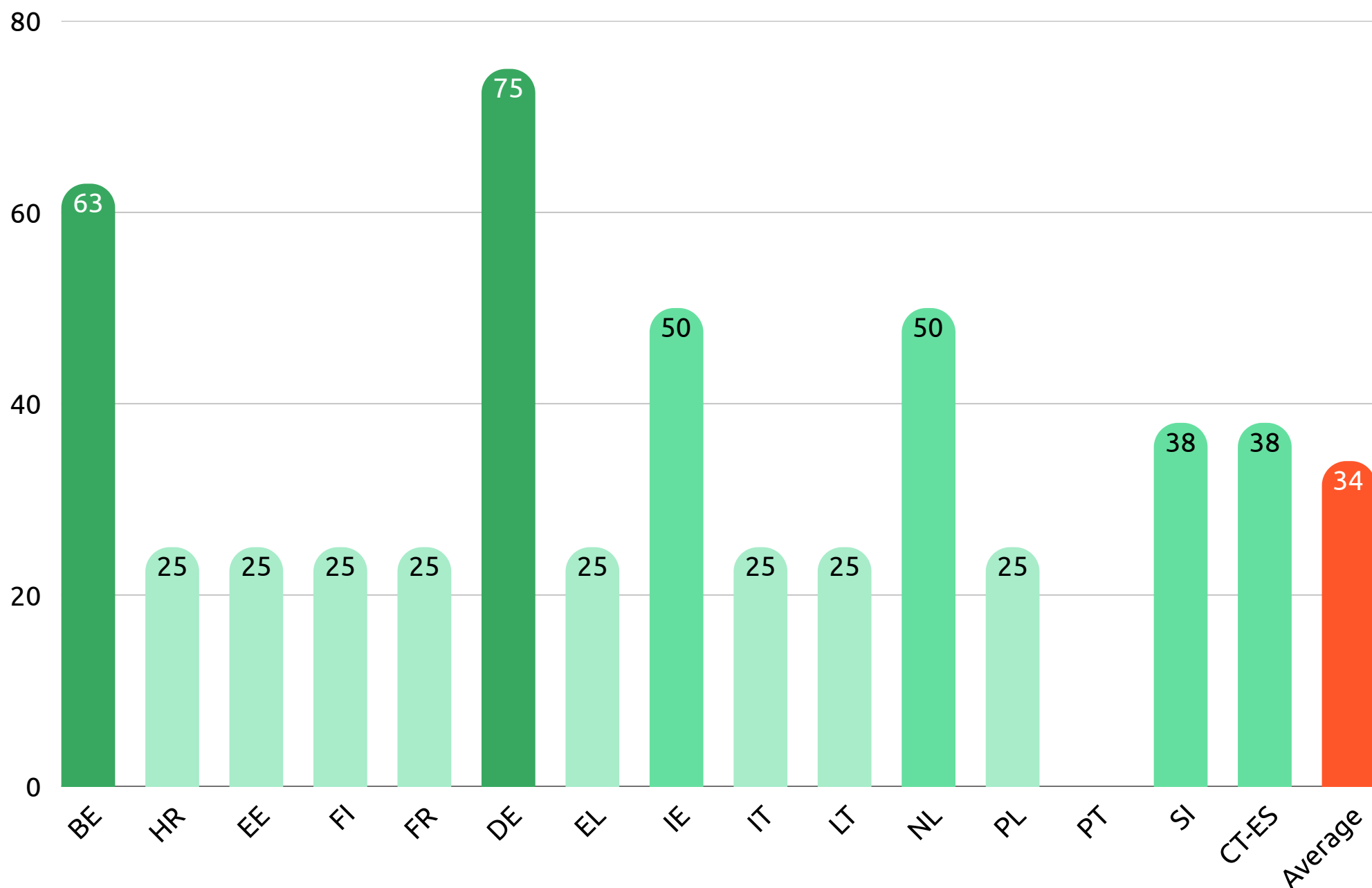
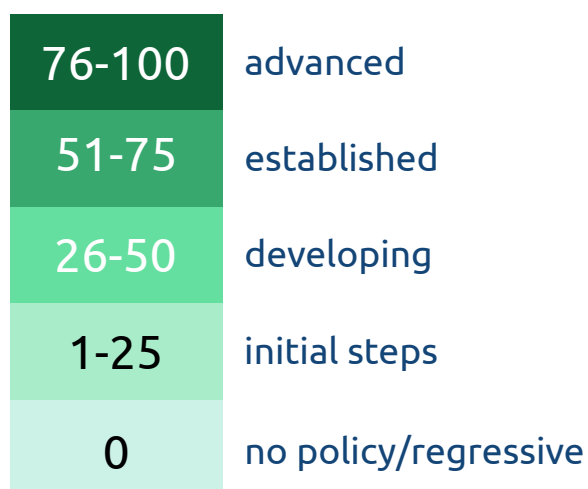
Together, these show how well systems prepare for the realities of today's schools.

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76-100	advanced
51-75	established
26-50	developing
1-25	initial steps
0	no policy/regressive



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Where progress is being made

Germany leads with strong recruitment programmes and networks for migrant teachers.

Belgium includes intercultural skills in mandatory teacher training. Ireland and the **Netherlands** offer alternative pathways to diversify the profession.

Croatia's Schools of Togetherness project, highlighted as a good practice, trains teachers to support displaced learners with trauma-informed methods.



The gap is still wide

Most countries still rely on optional or patchy training.

Support for migrant teachers is rare or uneven.

Without consistent, national strategies, schools risk staying out of step with the diversity in their classrooms.



Classrooms deserve better

To build inclusive schools, we need teachers who reflect the communities they serve.

That means training for diversity and real pathways for migrant teachers.

It is time to invest in a teaching force that represents and uplifts all learners.



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